

**College of Education
University of Nevada, Las Vegas
Multicultural & Diversity Committee**

Mission:

The philosophy of the critical Multicultural and Diversity Committee is that excellence in education cannot be achieved without educational equity for all. This includes those who are marginalized by gender, race, social class, sexual orientation, language, religion, immigration status, physical or mental disability, or any other form of social difference. Educational equity refers to a state where all individuals are provided with the optimal learning conditions and circumstances that allow for the maximum development of individual and collective human potential for life lived in a global and democratic society. Educational equity fosters knowledge of and respect for the diverse nature of our population and seeks to understand and challenge educational and curricular policies and practices that marginalize, degrade or simply fail individuals or groups in our society. The mission of the Multicultural and Diversity Committee is to produce and support research, teaching and service in the College of Education that forwards educational equity and thus educational excellence in the university, in the college, in the schools, and in the research community more generally.

Structure:

The Multicultural and Diversity Committee (MDC) shall consist of faculty members and graduate students from each department in the College of Education. Members volunteer for the committee. The committee will elect its own chair and meet on a regular and scheduled basis.

Goals:

The primary goal of the MDC is

to engage in and support research and teaching and professional service that supports the ongoing articulation and development of educational equity in the College of Education

Because the College is a part of a number of larger communities, our goal requires working with the university at large, the school district, the local community, and with other academics in field of Multicultural and Diversity Studies.

The specific goals of MDC can be divided into Research, Teaching and Service:

with and across social difference and diversity, and/or for work with minority learners, their parents and communities.

Service:

- 1) Promote and develop programs and workshops to meet the professional development needs of faculty, students and support staff as they relate to the issues and aims of educational equity.
- 2) Design and implement retention and recruitment initiatives to attract more students, faculty and administrators from diverse populations for the positions and programs offered in the College of Education.
- 3) Promote and reward those who engage in professional activities related to multicultural education, diversity and social justice at a local, national and international level.
- 4) Develop a supportive environment with administrative units to encourage the practice of multicultural awareness and sensitivity.
- 5) Monitor and provide feedback to the College of Education on the progress of educational equity and therefore educational excellence in the College.
- 6) Collaborate with members of the Clark County School District, and other school and community organizations and agencies to meet the needs of diverse populations and more generally in the ongoing articulation and development of educational equity.
- 7) Collaborate with state and national institutions, organizations and agencies in supporting multicultural education and more generally in the ongoing articulation and development of educational equity.