

Presentation Schedule

2018 AERA Annual Meeting

April 13-18 • New York, NY

The Dreams, Possibilities, and Necessity of **PUBLIC EDUCATION**

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FRIDAY, APRIL 13

Benefits and Challenges of Instructional Coaching and Mentoring for Teachers and School Leaders

Division Roundtable Session Park • 12:00pm

Park Central Hotel New York, Ballroom Level, Ballroom

Principal Transformative Learning Through Mentoring Aspiring Administrators

Presenting Authors: Dana L. Bickmore (UNLV) and Lydia Davenport (Alabama A&M)

Argument-Based Approaches to Measure Validation Situated in Mathematics Education

Symposium • 12:00 to 1:30pm

Westin New York at Times Square, Ninth Floor, Palace Room

Examining the Arguments Surrounding the Argument-Based Approach to Validation: A Systematic Review of Validation Methodology

Presenting Authors: Matthew R. Lavery, Jonathan David Bostic (Bowling Green), Michele Carney (Boise State), Jeffrey C. Shih (UNLV), Erin Elizabeth Krupa (Montclair State), Mark R. Wilson (UC Berkeley) and Lance Kruse (Toledo)

College Student Learning and Development

Roundtable Session • 2:15 to 3:45pm

New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1

A Brief Writing Intervention for Graduate Students: Can Writing-Related Anxiety, Self-Efficacy, Self-Awareness, and Self-Management Improve?

Presenting Authors: Margarita Huerta (UNLV) and Patricia Goodson (Texas A&M - College Station)

Learning to Build Inclusive Classrooms: Promising Preservice Practices

Paper Session • 2:15 to 3:45pm

New York Hilton Midtown, Concourse Level, Concourse D Room

Discussant: Christine Clark (UNLV)

Supporting College Students of Color Within STEM & Cocurricular Spaces

Paper Session • 2:15 to 3:45pm

Park Central Hotel New York, Mezzanine Level, Manhattan A Room

Undergraduate Women of Color in STEM: An Updated Synthesis of the Literature

Presenting Authors: Blanca E. Rincón (UNLV) and Tonisha B. Lane (South Florida)

Critical Analyses of Children's & Young Adult Literature: Uncovering Discourses of Power & Representation About Latinx Communities

Symposium • 2:15 to 3:45pm

Millennium Broadway New York Times Square, 4th Floor, Rm 4.02-4.03

Chair: Denise Dávila (UNLV)

Poster Session • 4:05 to 5:35pm

New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

Using Critical Questions to Evaluate Arguments in an Undergraduate General Education Seminar: A Quasi-Experimental Study

Presenting Authors: Michael Nussbaum, Ian J. Dove, Nathan Slife, CarolAnne M. Kardash, Refika Turgut and David B. Vallett (UNLV)

An Integrative and Comparative Analysis of Approaches to Developing Undergraduates' Learning Skills

Symposium • 4:05 to 5:35pm

Crown Plaza Times Square, Times Square B Room

The Effects of Embedded Digital Learning Skills Training on Undergraduates' Science and Math Achievement

Presenting Authors: Matthew L. Bernacki, Nicholas Voorhees, Carryn Bellomo-Warren (UNLV)

Emergent Bilinguals' Meaning-Making Across Languages & Modalities

Paper Session • 4:05 to 5:35pm

Sheraton New York Times Square, Lower Level, Sutton Place Room

Emergent Bilingual Children's Multimodal Practices: Supporting Varying Purposes of Show-and-Tell

Presenting Authors: Sabrina Francesca Sembiente (Florida Atlantic), Alain Bengochea (UNLV) and Mileidis Gort (Colorado)

SATURDAY, APRIL 14

Challenges & Issues in Addressing Social & Emotional Competence

Roundtable Session • 8:15 to 9:45am

Crown Plaza Times Square, Act III-IV Room

Measurement Difficulties Surrounding Social Emotional Learning Concepts

Presenting Authors: Kenneth Retzl, Kate Eugenis, Geordan Keller (Clark County School District), Ana Luisa Reyes and Kevin Worthy (UNLV)

Dialogue, Discourse, & Language in Science Teaching & Learning

Roundtable Session • 8:15 to 9:45am

Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

The Persistence of Science Instruction Within Treatment and Control Classrooms With English Learners

Presenting Authors: Tiberio Garza, Margarita Huerta (UNLV), Fuhui Tong, Rafael Lara-Alecio and Beverly J. Irby (Texas A&M)

Hip-Hop Pedagogies Across K-12 Subject Matter

Paper Session • 8:15 to 9:45am

New York Marriott Marquis, Seventh Floor, Empire/Hudson Room

Hip-Hop Generation: Rethinking the Disconnect in K-12 Classrooms

Presenting Authors: Antonio Latrell Ellis, Jaquial D. Durham (Howard) and Malayka Neith Cornejo (UNLV)

Students' Self-Regulated Learning and Behavior

Paper Session • 10:35 to 12:05pm

Millennium Broadway New York Times Square, 7th Floor, Room 7.04

Chair: Matthew L. Bernacki (UNLV)

Equity Across Multiple Disciplines and Contents

Paper Session • 10:35 to 12:05pm

New York Hilton Midtown, Concourse Level, Concourse C Room

Chair: Steven T. Bickmore (UNLV)

Exploring Access Opportunities for Nontraditional Students in Higher Education

Paper Session • 10:35 to 12:05pm

New York Marriott Marquis, Seventh Floor, Harlem

Chair: Blanca E. Rincón (UNLV)

Students of Color & Family Impact on Educational Experiences

Paper Session • 12:25 to 1:55pm

New York Marriott Marquis, Fourth Floor, Wilder

"I Want to Make Them Proud": How Parents of Color Influence the STEM Pathways of Students of Color

Presenting Authors: Blanca E. Rincón (UNLV) and Erica Fernández (Connecticut)

SUNDAY, APRIL 15

Pedagogical Models & Strategies for Teaching with Technology

Roundtable Session • 8:15 to 9:45am

New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3

Tracing Undergraduate Science Learners' Digital Cognitive Strategy Use and Effects on Achievement

Presenting Authors: Kyle Castro Mefferd (Touro Univ., Nevada) and Matthew L. Bernacki (UNLV)

Collaboration, Decision Making, and Integration in STEM

Roundtable Session • 8:15 to 9:45am

Sheraton New York Times Square, Second Floor, Empire Ballroom East

Chair: Steven T. Bickmore (UNLV)

School Partnerships in Urban Settings

Paper Session • 8:15 to 10:15am

Westin New York at Times Square, Fourth Floor, Imperial Room

Building Homes and Hopes Through YouthBuild Las Vegas

Presenting Authors: Kim Nehls (UNLV)

Toward Justice: Centering Identities, Positionalities, & Community Knowledges in Teacher Educators' Work & Learning

Paper Session • 8:15 to 10:15am

New York Hilton Midtown, Concourse Level, Concourse C Room

Chair: Christine Clark (UNLV)

Meaningful Mentoring Practices: Preservice Teachers & Mentors

Paper Session • 10:35am to 12:05pm

Park Central Hotel New York, Mezzanine Level, Park I Room

Mentorship in Context: Exploring the Experiences of Mentee and Mentor Teachers

Presenting Authors: Chyllis Elayne Scott, Steve Hayden and Tara J. Plachowski (UNLV)

Challenging Language (Im)Possibilities in Dual Language Programs: Capital, Context, and Hope

Roundtable Session • 10:35am to 12:05pm

Sheraton New York Times Square, 2nd Floor, Metropolitan East Room

Social and Cultural Capital of Teachers for the Success of a Dual-Language Program

Presenting Authors: Katrina Liu, Richard Miller (UNLV) and Jorge Luis Inzunza (DDSD)

Student Learning and Development in Higher Education

Poster Session • 10:35am to 12:05pm

New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

Enriching Student Experiences and Strengthening Student Support Through Quality Academic Advising

Presenting Authors: Sandip Thanki, Richard Yao, Janice Le-Ngyuen, ToNew York Scinta (Nevada State College) and Qingmin Shi (UNLV)

SUNDAY, APRIL 15 *Cont'd.*

Learning in Diverse K-12 Settings: Exploring the Hidden Curriculum and Critical Disconnects

Paper Session • 2:45 to 4:15pm

Park Central Hotel New York, Carnegie

Beyond "Free" or "Reduced" Dreams and Possibilities: Understanding Disconnects in Culturally Relevant Education

Presenting Authors: Kenneth James Fasching-Varner, Sonya Diana Hayes, Michela Patricia Stone (LSU), Kerri Tobin, Hillary B. Esworth (LSU - Baton Rouge), Stephanie Troutman (Arizona) and Christine Clark (UNLV)

Emerging Resolutions for Classroom Management Issues

Roundtable Session • 2:45 to 4:15pm

Park Central Hotel New York, Ballroom Level, Ballroom

Whole-School Connected: A Bridge for Novice Teachers' Communication

Presenting Authors: Cecilia A. Turman and Shaoan Zhang (UNLV)

CTE SIG Business Meeting • 6:30 to 8:30pm

Sheraton New York Times Square, Third Floor, Riverside Ballroom

Journal Impact Factors: Implications for Career and Technical Educators and Related Professionals

Presenting Authors: Howard R.D. Gordon (UNLV), James E. Bartlett (North Carolina State), Johanna Lahja Lasonen, Victor M. Hernandez-Gantes (USF), Linda K. Martinez (Cal State-Long Beach) and Brenda A Martin (Arkansas at Pine Bluff)

Portfolios and Reflection in Teaching and Teacher Education

SIG Business Meeting • 6:30 to 8:30pm

Sheraton New York Times Square, Lower Level, Gramercy Room

Chair: Katrina Liu (UNLV)

MONDAY, APRIL 16

Poster Session 12 • 8:15 to 9:45am

New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

• Video Games as Performance Assessments: How Executive Functioning Influences the Learning Process

Presenting Authors: Michael McCreery, Catherine Bacos, Jeffrey Robert Laferriere (UNLV) and S. Kathleen Krach (Florida State)

• What's in a Test? Video Games as a Model for Assessing Learning Behaviors

Presenting Authors: Michael McCreery, Jeffrey Robert Laferriere, Catherine Bacos (UNLV) and S. Kathleen Krach (Florida State)

• An Examination of Preservice Teachers' Beliefs and Self-Efficacy: Are They Related to Their Teaching Performance?

Presenting Authors: Peter Wiens (UNLV), Bong Gee Jang (Syracuse) and Annie Chou (Dawson School at Rainbow Mtn)

Roundtable Session • 8:15 to 9:45am

New York Hilton Midtown, Third Floor, Trianon Ballroom

Possibilities for Social Justice Leadership

Chair/Discussant: Christine Clark (UNLV)

Research in Vocabulary Development

Roundtable Session • 8:15 to 9:45am

Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

Chair: Sharolyn Pollard-Durodola (UNLV)

Selected Factors and Indicators Impacting 21st-Century Growth of Career and Technical Education

Paper Session • 8:15 to 10:15am

Sheraton New York Times Square, Third Floor, Riverside Ballroom

Chair: Howard R.D. Gordon (UNLV)

Narratives of Resistance and Resilience: The Experiences of Women-of-Color Scholars in Predominantly White Colleges/Schools of Education

Symposium • 8:15 to 10:15am

New York Hilton Midtown, Second Floor, Gramercy Room West

(In)Visible Labor: Reflections from a Latina Faculty

Presenting Author: Norma A. Marrun (UNLV)

Pathways to Teacher Preparation: Conflict & Compatibility Between Alternative Pathways & University Pathways to Licensure

Invited Speaker Session • 10:35am to 12:05pm

New York Hilton Midtown, Concourse Level, Concourse A Room

Speaker: Steven T. Bickmore (UNLV)

Roundtable Session • 10:35am to 12:05pm

Sheraton New York Times Square, Second Floor, Empire Ballroom East

Teacher Recruitment & Retention Focused on Content Areas

Chair: Christine Clark (UNLV)

Roundtable Session • 10:35am to 12:05pm

Sheraton New York Times Square, 2nd Floor, Metropolitan West Room

Gendered Bodies in Educational Spaces

Chair: Iesha Jackson (UNLV)

Digital Innovations in Teacher Professional Development

Paper Session • 12:25 to 1:55pm

New York Hilton Midtown, Concourse Level, Concourse D Room

Teachers Supporting Teachers in Learning to Teach

Presenting Authors: Lois Paretta, Linda F. Quinn, Jane McCarthy, Karen J. Grove and Steve Hayden (UNLV)

MONDAY, APRIL 16 *Cont'd.*

The Use of Technology in Special Education

Paper Session • 12:25 to 1:55pm

Park Central Hotel New York, Mezzanine Level, Park II Room

Using Mobile Technology to Increase the Math Achievement and Engagement of Students With Disabilities

Presenting Authors: Dominique Tetzlaff (Maine at Farmington), Joseph Morgan, Tracy Spies and Michael McCreery (UNLV)

Cultivating Effective Literacy Instruction and Assessment in Preservice Teachers

Roundtable Session • 2:15 to 3:45pm

Park Central Hotel New York, Mezzanine Level, Park II Room

Using Perekhivanie in Teaching: An International Faculty's Lived Experiences of Teaching

Presenting Authors: Ching Hsu-Kim and Shaoan Zhang (UNLV)

Poster Session • 2:15 to 3:45pm

New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

•Expectancies, Values, & Costs: Reciprocal-Effects Models

Presenting Authors: Rachel Part, Harsha Perera, Matthew L. Bernacki and Gwen C. Marchand (UNLV)

•The Effects of a Retrieval Practice Intervention on Undergraduates' Monitoring and Control Using Performance Feedback

Presenting Authors: Megan Cogliano and Matthew L. Bernacki (UNLV)

The Role of Constructivism in Teacher Education

Roundtable Session • 2:15 to 3:45pm

Sheraton New York Times Square, Second Floor, Empire Ballroom East

Teacher Grit, Maturity, and Risk-Taking: Developing Teacher Candidates' Knowledge of Literacy Assessments and Interventions

Presenting Authors: Tracey S. Hodges (Alabama), Chyllis Elayne Scott, Sophie Marie Ladd (UNLV), Erin Kuhl Washburn (Binghamton-SUNY) and Sharon Diane Matthews (Texas A&M-College Station)

Disproportionality in School Discipline: Exploring Policies, Practices, Contexts, and Experiences

Roundtable Session • 2:15 to 3:45pm

Sheraton New York Times Square, 2nd Floor, Metropolitan West Room

•Understanding and Disrupting the School-to-Prison Pipeline: School Discipline and Juvenile Justice

Chair: Christine Clark (UNLV)

•Black Women and Girls in Pursuit of a Higher Education: A Critical Analysis

Chair: Iesha Jackson (UNLV)

Dreams, Hopes, and Concerns in Preparing Future Teachers

Roundtable Session • 2:15 to 3:45pm

Sheraton New York Times Square, 2nd Floor, Metropolitan East Room

Dreams and Hopes of Preservice Teachers Preparing to Work in Public Schools

Presenting Authors: Leilya Pitre (Southeastern Louisiana) and Steven T. Bickmore (UNLV)

Longitudinal Perspectives on College Access

Roundtable Session • 2:15 to 3:45pm

New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2

One Step Forward, Two Steps Back? Math Misalignment and Mismatch in the Transition to College

Presenting Authors: Federick Ngo (UNLV) and David Velasquez (USC)

Roundtable Session • 2:15 to 3:45pm

Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

Critical Professional Development and Social Justice: Developing Liberatory Praxis Through Critical Inquiry Teacher Action Groups

Presenting Authors: Tonya Evette Walls (Touro University, Nevada) and Malayka Neith Cornejo (UNLV)

I Know I Can: Teacher Agency, Motivation, and Self-Efficacy

Paper Session • 4:05 to 5:35pm

New York Hilton Midtown, Concourse Level, Concourse D Room

Toward an Integrative Perspective on the Dimensionality of Teacher Self-Efficacy Data

Presenting Authors: Celeste Calkins, Harsha Perera (UNLV), Peter McIveen and Bradley McLennan (Southern Queensland)

Student Learning Across Contexts and Content Areas

Paper Session • 4:05 to 5:35pm

Sheraton New York Times Square, Second Floor, Empire Ballroom East

Diversity and Discipline in the Classroom: Perceptions of Prospective Teachers

Presenting Authors: Katrina Liu and Sandra Candel (UNLV)

Doctoral Student Supervision, Development, and the Professoriate

Paper Session • 4:05 to 6:05pm

New York Hilton Midtown, Second Floor, Regent Parlor

Multiple Case Studies of International Doctoral Students' Resilience and Identity Construction

Presenting Authors: Shaoan Zhang, Lina DeVaul, Ching Hsu-Kim, Chengcheng Li (UNLV) and Guoxiang Wang (Texas Tech)

Radical Dreaming: Paulo Freire's Transformative Pedagogy

Paper Session • 4:05 to 6:05pm

Millennium Broadway New York Times Square, Fifth Floor, Room 5.08

Discussant: Christine Clark (UNLV)

Special Journal Issues Focused on Mixed Methods

Mixed Methods Research SIG Business Meeting • 6:15 to 7:45pm

Westin New York at Times Square, Ninth Floor, Palace Room

Presenting Authors: Gwen Marchand (UNLV) and others

TUESDAY, APRIL 17

Roundtable Session • 8:15 to 9:45am

Sheraton New York Times Square, 2nd Floor, Metropolitan East Room

Critical Examinations of Whiteness in Education

Chair: Christine Clark (UNLV)

Learning/Development with Community Engagement/Group Learning

Paper Session • 8:15 to 9:45am

Sheraton New York Times Square, Second Floor, Metropolitan East Room

A Model for Language-Minority Student Persistence in the Community College

Authors: Margarita Huerta, Tiberio Garza (UNLV) and Hugo Alberto Garcia (Texas Tech)

Learning/Development with Community Engagement/Group Learning

Paper Session • 12:25 to 1:55pm

New York Marriott Marquis, Fourth Floor, Brecht

Longitudinal, Linguistic Analysis of Critical Thinking, Inquiry, and Communication

Skills Development Among Second-Year Seminar Students

Presenting Authors: Yana S. Ryjova, Matthew L. Bernacki and Nathan Slife (UNLV)

Beliefs and Reasoning in Biology Learning

Paper Session • 12:25 to 1:55pm

Millennium Broadway New York Times Square, 7th Floor, Room 7.02-7.03

Investigating Science Teachers' Causal Schemas in the Context of Evolutionary Theory

Presenting Authors: Ezgi Yesilyurt and Hasan Deniz (UNLV)

Recruitment and Retention for Specific Teacher Populations

Paper Session • 12:25 to 1:55pm

New York Hilton Midtown, Concourse Level, Concourse F Room

Preservice Teacher Commitment: A Conceptual Model

Presenting Authors: Guoxiang Wang (Texas Tech), Shaoan Zhang and Katrina Liu (UNLV)

Pursuing Our Mothers' Dreams: Experiencing Disillusionment and Empowerment on the Journey to Academia

Symposium • 12:25 to 1:55pm

New York Hilton Midtown, Second Floor, Sutton Center

Familial Resilience: Persistence in Higher Education Through Culture and Family Values

Presenting Authors: Malayka Neith Cornejo (UNLV)

Loving Our Teacher Selves: Reflection, Engagement, & Growth

Roundtable Session • 12:25 to 1:55pm

Sheraton New York Times Square, Second Floor, Empire Ballroom East

The Satisfaction of Teachers at Work: Effects of Teacher Self-Efficacy & Engagement

Presenting Authors: Helena Granziera (New South Wales) and Harsha Perera (UNLV)

Critically Examining the Education of Black and Latino Boys and Young Adults

Roundtable Session • 12:25 to 1:55pm

Sheraton New York Times Square, 2nd Floor, Metropolitan West Room

The End of Fear: Spoken Word, Life Lessons, and Educating Black and Latino Young Men

Authors: Yolanda Sealey-Ruiz (Columbia), Wanda Watson (Mills College) and Iesha Jackson (UNLV)

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Graduate Student Stipends



Doctoral Student to Faculty Ratio

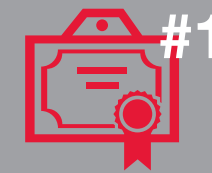


NSF, IES & DOE Awarded Grant Funding AY16 to 17



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