I. Prefix & Number: ECE 299
II. Title: Infant and Toddler Practicum Seminar
III. Credit: 3 Credit Hours
IV. Semester/Time/Location: Fall 2007 / Wednesday (DATES LISTED BELOW)
   11:30 A.M.-2:20 P.M. / CEB 203
V. Instructor: Catherine D. Lyons, Ph.D.
VI. Office Location: CEB 150
VII. Office Hours: Monday 8:30-1130 A.M. & 230-3:30 P.M. &
   Tuesday 11:30–3:30 P.M. or by appointment
VIII. Telephone/Email: 702-895-1112 / Use Web Campus Mail
IX. Prerequisite Courses: ECE 250, ECE 251, ECE 252
   (concurrently or previously taken)
X. Course Description:
Practicum for Infants/Toddlers: Six hour per week supervised teaching experience with infants and
toddlers. Includes program planning, implementing early education, infant/toddler guidance, working with
families, and an infant and toddler practicum seminar (attendance mandatory).

<table>
<thead>
<tr>
<th>Seminar Class Schedule Date</th>
<th>Seminar Class Schedule Topic</th>
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<tbody>
<tr>
<td>August 29, 2007</td>
<td>Introductions/Review Syllabus/Receive placements/Review Materials/LBEC Tour/Meet Master teachers today</td>
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<tr>
<td>September 5, 2007</td>
<td>REPORT TO ASSIGNED CLASSROOM THIS WEEK (9/3-9/7) NO EXCEPTIONS Roundtable Discussion: NAEYC Standard 5: Health Activity Presentation Question/Answer Period</td>
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<tr>
<td>September 19, 2007</td>
<td>Roundtable Discussion: NAEYC Standard 1, 7 &amp; 8: Relationships/Families/Community Relationships Activity Presentation Question/Answer Period</td>
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<tr>
<td>October 3, 2007</td>
<td>Roundtable Discussion: NAEYC Standard 9: Environment Activity Presentations Question/Answer Period</td>
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<tr>
<td>October 17, 2007</td>
<td>Roundtable Discussion: NAEYC Standard 3, 6 &amp; 10: Teaching/Teachers/Leadership &amp; Management Activity Presentations Question/Answer Period Midterm &amp; Portfolio Notebook Due</td>
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<tr>
<td>November 21, 2007</td>
<td>Roundtable Discussion: NAEYC Standard 2: Curriculum Activity Presentations Question/Answer Period</td>
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<tr>
<td>November 28, 2007</td>
<td>Roundtable Discussion: NAEYC Standard 4: Assessment of Child Progress Activity Presentations Question/Answer Period</td>
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<tr>
<td>December 3-7, 2007</td>
<td>Meet with Supervising Teacher and University Instructor (individual meetings) Final &amp; Portfolio Notebook Due</td>
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<tr>
<td>December 10-12, 2007</td>
<td>Meet with Supervising Teacher and University Instructor (individual meetings)</td>
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</table>
Roundtable Discussions - Candidates are responsible for finding and reviewing an article on the assigned roundtable discussion prior to class (see schedule for article review/presentation dates and requirements). Articles will be discussed in roundtable format; students must be prepared with at least one question/answer related to the seminar topic. Include information that supports the student’s view on the topic (e.g., websites, handouts, articles). This information will be shared with the class during the discussion.

Activity Presentation - Students will present a classroom activity they have implemented in their practicum once during the semester (see schedule for presentation dates and requirements).

Student Portfolios - Students are required to bring their portfolio notebooks to each seminar class for review by the instructor. Five points will be deducted weekly for all late submissions.

1 The Disability Resource Center (DRC) coordinates all academic accommodations for students with documented disabilities. The DRC is the official office to review and house disability documentation for students, and to provide them with an official Academic Accommodation Plan to present to the faculty if an accommodation is warranted. Faculty should not provide students accommodations without being in receipt of this plan.

UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room 137, and the contact numbers are: VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: <http://studentlife.unlv.edu/disability/>.

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Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism: “Using the words or ideas of another, from the internet or any source, without proper citation of the sources.” See the “Student Academic Misconduct Policy” (approved December 9, 2005, located at <http://studentlife.unlv.edu/judicial/misconductPolicy.html>

As a general rule, a student missing a class or laboratory assignment because of observance of a religious holiday shall have the opportunity to make up missed work. Students must notify the instructor of anticipated absences by the last day of late registration, August 31, 2007, to be assured of this opportunity. Faculty may give students an additional week, but are encouraged to set a clear deadline. NOTE: Students who represent UNLV at any official extracurricular activity shall also have the opportunity to make up assignments, but the student must provide official written notification to the instructor no less than one week prior to the missed class(es).

Writing Assistance. One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance.

Appointments may be made in person or by calling 895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. <http://writingcenter.unlv.edu/>

Collection of Student Assignments for Accreditation Purposes. Assignments completed for this course may be used as evidence of candidate learning in national, regional and state accreditation reports of COE programs. Names and other identifying elements of all assignments will be removed before being included in any report. Students who do not wish their work to be used for accreditation purposes must inform the instructor in writing by the end of late registration. Your participation and cooperation in the review of COE programs is appreciated. Thank you.