Memo Worksheet

Please turn in your final procedures/rankings
MEMO

TO: PROFS. THOMAS STOCKER & QIN DAHE, CO-CHAIRS, WORKING GROUP I, IPCC

FROM: ______________________  ______________________  ______________________  ______________________  ____  (CLASS PERIOD: _____)

SUBJECT: ASSESSMENT REPORT: CLIMATE MODEL EVALUATION

Procedure for evaluating climate models: (use separate sheet if needed)

Category Rankings:

Avg Yearly Temp

[BEST]  1 _______ 2 _______ 3 _______ 4 _______ 5 _______

Avg Seasonal Temp Range

[BEST]  1 _______ 2 _______ 3 _______ 4 _______ 5 _______

Avg Daily Temp Range

[BEST]  1 _______ 2 _______ 3 _______ 4 _______ 5 _______

Avg Yearly Precipitation

[BEST]  1 _______ 2 _______ 3 _______ 4 _______ 5 _______

Overall Rankings:

[BEST]  1 _______ 2 _______ 3 _______ 4 _______ 5 _______
OBSERVATION FORM FOR TEACHERS– Climate Model MEA

Team: ____________________________

STEM (Science, Technology, Engineering, & Mathematics) Concepts Used:
What STEM concepts and skills did the students use to solve the problem?

Team Interactions:
How did the students interact within their team or share insights with each other?

Data Organization & Problem Perspective:
How did the students organize the problem data? How did the students interpret the task? What perspective did they take?

Tools:
What tools did the students use? How did they use these tools?

Miscellaneous Comments about the team functionality or the problem:

Cycles of Assessment & Justification:
How did the students question their problem-solving processes and their results? How did they justify their assumptions and results? What cycles did they go through?
PRESENTATION FORM – Climate Model MEA

Name__________________________________________

While the presentations are happening, choose TWO teams to evaluate. Look for things that you like about their solution and/or things that you would change in their solution. You are not evaluating their style of presenting. For example, don’t write, “They should have organized their presentation better.” Evaluate their solution only.

Team _________________________________

What I liked about their solution:

What I didn’t like about their solution:

Team _________________________________

What I liked about their solution:

What I didn’t like about their solution:

After seeing the other presentations, how would you change your solution? If you would not change your solution, give reasons why your solution does not need changes.
STUDENT REFLECTION FORM – Climate Model MEA

Name ___________________________ Date _______________________

What mathematical or scientific concepts and skills (e.g. ratios, proportions, forces, etc.) did you use to solve this problem?

2. How well did you understand the concepts you used?
   Not at all                  A little bit               Some               Most of it             All of it

   Explain your choice:

3. How well did your team work together? How could you improve your teamwork?

4. Did this activity change how you think about mathematics?